

Mr. Briatico  
Pre-K & Kindergarten  
Week of May 10, 2020

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If you have any general music class questions please feel free to contact Mr. Briatico at [pbriatico@nfschools.net](mailto:pbriatico@nfschools.net).

Grade Level: Pre-K & Kindergarten

Lesson Objectives:

- Students will sing in a major key.
- Students will flow to a sung tune.
- Students will move to the beat.
- Students will find the macro beat and micro beat.
- Students will learn there are different instrument families.

Standards:

- National Standards: **Pr** (Performing) **Cn** (Connecting)

Materials:

- Lesson plan/list/procedure
- Access to computer & YouTube

Prior Knowledge/Experience:

- Experience singing
- Experience moving & dancing

Procedure: This lesson will be between 20 & 25 minutes

This entire lesson is available online and can be found on my teacher webpage and YouTube channel “Mr. Briatico”. Be sure to check out future blooper reels as well as extended content.

This Teacher Website is located on the Niagara Street, Cataract and Maple Avenue schools webpages.

Click on the General Music page and then click to the **Week 5** Lesson. This will take you to the YouTube Link.

The following is an outline of what we go over in the lesson. A Google search on any of the subjects would help get the concepts across to the students.

- Welcome-

Hello- it is great to see you- Mr. Briatico here- I hope you are having a great day. Let's get singing!

### **Sing**

Opening Song:

Hello there *-echo-* Hello there  
 How are you? *-echo-* How are you?  
 It's so good *-echo-* It's so good  
 To see you *-echo-* To see you  
 We'll sing and *-echo-* We'll sing and  
 Be happy *-echo-* We'll sing and  
 Because we're all here together again- **clap clap** *-echo-* Because we're all here together again- **clap clap**

### **Movement**

Recording- Turn Yourself Around by James DesJardins

Listen to the lyrics of the piece and dance accordingly. Hands up, hands down, clap, stomp, Jump, slide, dance, free movement in transition music and don't forget to STOP when the music says to STOP!

### **Instrument of the Week**

This week the instrument of the week is the saxophone, a woodwind instrument- I have three members of the saxophone family here... alto, tenor and baritone saxophone.

Guess the tune: Mary Had a Little Lamb, Old McDonald, Skip to my Lou, Aura Lee

### **Movement**

Chat: Clouds- Minor Tune

With this tune, the students listen to the tune and keep moving the entire time. This time while we move, let's pretend we are a clouds in the sky- floating or maybe birds flying.

We then move to flicking the beat, finding the macro beat and then the micro beat.

### **Found Instrument**

Repeat and play rhythms, in triple, on a found instrument- body percussion, box, pan, pillow, something your parents/guardians are ok with you using, ask an adult.

### **Sing**

Mister Sun

She'll be Comin' 'Round the Mountain- Introduce the song with movements

This Land was Made for You and Me- Words & Music by Woody Guthrie

If You're Happy

### **Sing & Dance**

We Walk Into a New Day- Teach Refrain

We dance, sing improvise moment, and listen to directions

### **Sing**

Down by the Bay- sing-a-long

This Little Light of Mine

Closure:

- It was great to perform this lesson with you and I hope this finds you happy, warm, safe and healthy. See you soon!

Evaluation:

- Parents, please watch to see how your child completed the tunes- have them teach a song, or sing a song to you.

Extension:

-next week we will learn more about and hear the bass guitar, a string instrument.